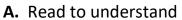
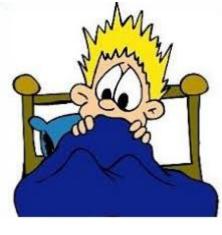
N.L		
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Poetry Worksheet

Seein' Things by Eugene Field





1. Write a summary of the poem.	
2. Name three things the poet (speaker in the poem)	is not afraid of?
3. Why does the poet hate to go to bed?	

Name:
4. Why does the poet state in stanza two "But the colour ain't no difference when
you see things at night"?
5. What evidence the poet gives that indicates he is wicked?
6. How does the poet seek to solve his problem of seeing things in the dark?
Discuss
1. Do you agree that only the wicked see things at night? Explain.

Name:			
2. Why is it only at night people see things?			
3. Your friend is seeing things at night. Suggest one possible way that would			
help him stop seeing things			

4. Examine the way the poet uses punctuation and spelt words. Complete the box below.

Contracted words and what they represent.	Contracted words and what they represent.
Eg. Seein' - Seeing	

st of words mi	sspelt in the p	oem and thei	r corrections:	

5. Share with your class some reasons young people see things at night. Some research might be necessary.

Name:	
B. Read to appreciate	
Read the poem again and see how the poet ends every line in the podown the pairs of rhyming words from the poem.	em. Write
Write the rhyming scheme for the poem "Seein' Things".	