

Name: _____



Poetry Worksheet

Seein' Things by Eugene Field

A. Read to understand

1. Write a summary of the poem.

2. Name three things the poet (speaker in the poem) is not afraid of?

3. Why does the poet hate to go to bed?

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4. Why does the poet state in stanza two "*But the colour ain't no difference when you see things at night*"?

5. What evidence the poet gives that indicates he is wicked?

6. How does the poet seek to solve his problem of seeing things in the dark?

Discuss

1. Do you agree that only the wicked see things at night? Explain.

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2. Why is it only at night people see things?

3. Your friend is seeing things at night. Suggest one possible way that would help him stop seeing things. .

4. Examine the way the poet uses punctuation and spelt words. Complete the box below.

Contracted words and what they represent.	Contracted words and what they represent.
Eg. Seein' - Seeing	

Name: _____

List of words misspelt in the poem and their corrections:

5. Share with your class some reasons young people see things at night. Some research might be necessary.

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B. Read to appreciate

Read the poem again and see how the poet ends every line in the poem. Write down the pairs of rhyming words from the poem.

Write the rhyming scheme for the poem "Seein' Things".
