

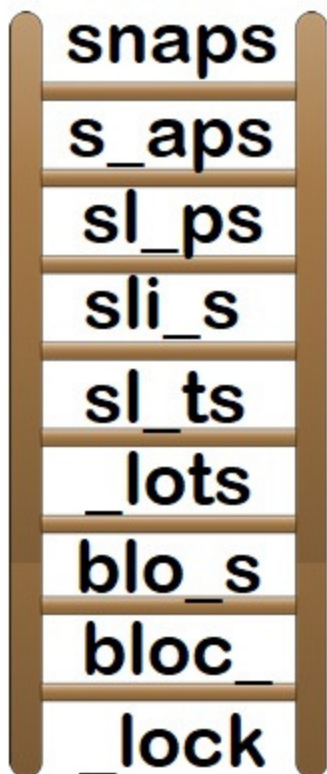
Name: \_\_\_\_\_

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## Reading Comprehension Worksheets

# THE FOX AND THE DUCKS

**Activity 1: Word Ladder.** Copy and complete the exercise below. Fill in the missing letter in each word to help “snaps” become “flock”.



**Activity 2: Word list.** Read and write the word list in your notebooks.

heed, sight, slyly, stream, drifting, flock, flight,  
snaps, hidden, circling, adrift, afloat, patient

**Activity 3: Worksheet -Word Wall** [Download](#)

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## Reading Comprehension Worksheets

**Activity 4: Independent Reading.** Now read the following passage aloud.

### THE FOX AND THE DUCKS



On a **summer** day, a man sitting on the **bank** of a **river**, in the shade of some **bushes**, watched a **flock** of ducks on the **stream**. Soon a **branch** with leaves came **drifting** among them, and they all **took** wing. After **circling** in the air for a little **time**, they settled down **again** on their feeding **ground**.

Soon another **branch** came drifting down among **them**, and **again** they took **flight** from the river; but when they found the branch had drifted by and done them no **harm**, they flew down to the water as before. After four or five **branches** had drifted by in this **way**, the ducks gave little **heed** to them. At **length**, they hardly tried to fly out of their way, even when the branches **nearly** touched them.

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## Reading Comprehension Worksheets

The man who had been **watching** all this, now began to **wonder** who had set these branches **adrift**. He looked up the **stream**, and spied a fox **slyly** watching the ducks. “What will he do **next**?” thought the man. When the fox saw that the **ducks** were no longer **afraid** of the branches, he took a much **larger branch** than any he had yet used, and **stretched** himself upon it so as to be almost **hidden**. Then he set it **afloat** as he had the others.

Right **among** the flock drifted the **sly old** fox, and, making quick snaps to right and left, he **seized** two fine young ducks, and **floated** off with them. The rest of the flock flew away in **fright**, and did not come back for a **long** time. The fox must have had a **fine** dinner to pay him for his **cunning**, patient work.

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### DISCUSSION QUESTIONS

1. Retell the above story.
2. Discuss how does this story change the way you think?

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### COMPREHENSION QUESTIONS

1. Select the word that best describe the ducks in the story.



hungry



curious



aware



heedless



cunning



anxious

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## Reading Comprehension Worksheets

2. Why didn't the ducks take flight after more branches came down?

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3. How did the ducks respond when the first branch got closer?

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4. What was the fox doing?

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5. Select the words that best describe the fox in the story.

☐ stupid

☐ cunning

☐ slow

☐ lazy

☐ patient

☐ determine

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## Reading Comprehension Worksheets

6. Where was the man sitting?

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