

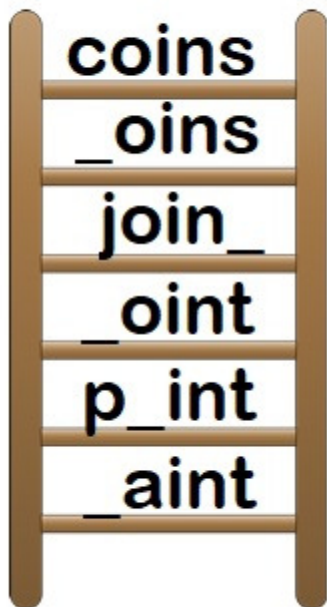
Name: _____

Date: _____

Reading Comprehension Worksheets

RALPH WICK

Activity 1: Word Ladder. Copy and complete the exercise below. Fill in the missing letter in each word to help “coins” become “faint”.



Activity 2: Word list. Read and write the word list in your notebooks.

bid, sore, smile, Ralph, forget, hay, stem, shone,
Wick, scream, tore, point, pluck, thorns, snatched.

Activity 3: Worksheet -Word Wall [Download](#)

Name: _____

Date: _____

Reading Comprehension Worksheets



Activity 4: Independent Reading. Now read the following passage aloud.

RALPH WICK

Ralph Wick was **seven** years old. In most **things** he was a **fine boy**, but he was too **apt** to cry. When he could not have what he **wanted**, he would **cry** for it and say, “I **will** have it.” If he was **told** that it would **hurt** him, and he could **not have** it, he would begin to **tease** and **cry**.

One day, he went with his **mother** into the **fields**. The sun **shone**. The **grass** was cut. The flowers were in **bloom**. Ralph thought he was, for **once**, a good boy. A **smile** was on his **face**. He **wished** to do as he was told. He said, “**Mother**, I will be **good** now. I will do as you **bid** me. **Please** let me toss this **hay**.”

Name: _____

Date: _____

Reading Comprehension Worksheets

“That I **will**,” said his mother. So they threw the **hay**, as Ralph wished, and he was **very** happy. “Now you must be **tired**,” said his mother. “**Sit** down **here**, and I will get a nice red **rose** for you.”

“I would like to have **one**,” said Ralph. So his mother **brought** the red rose to him. “Thank you, **mother**,” he said. “But you have a **white** one, **also**. **Please** give me that.”

“No, my dear,” said his mother. “See how many **thorns** it has on its **stem**. You must **not touch** it. If you should try to **pluck** a rose like this, you would be **sure** to **hurt** your hand.” When Ralph found that he could not have the **white** rose, he began to **scream**, and **snatched** it. But he was soon **very** sorry. The thorns **tore** his hand. It was so **sore** he could not use it for **some** time. Ralph did not soon forget this. When he wanted what he should not have, his mother would **point** to his sore hand. He at last **learned** to do as he was **told**.

DISCUSSION QUESTIONS

1. Retell what happened to Ralph.
2. Do you think Mother was right not to give Ralph the rose?
3. What lesson did Ralph learn that day?

Name: _____

Date: _____

Reading Comprehension Worksheets

COMPREHENSION QUESTIONS

1. Why didn't his mother give Ralph the white rose?

2. What type of day was described in the passage?

3. What happened to Ralph when he tried to snatch the rose?

4. What was Ralph most likely to do when he could not get his way?

Name: _____

Date: _____

Reading Comprehension Worksheets