

To **compare** and **contrast** ideas in a passage, a reader determines how the ideas are alike and how they are different.

### **The Lost Dog**

A poor lost dog followed Harry and his little sister home from school, and tried to come into the house. They shut the door; but, when they opened it again, the dog was still there. He looked so sad that they begged their mother to give him some food. Then they said: "We can't turn him out again to be hungry and lonely! Let us keep him till someone comes for him." And very soon all three were happy at play in the garden.

The cat sat up on a window-sill, and looked at them. She did not seem to like the fun. What a noise they all made! "How much nicer he is to play with than pussy!" said Dora. "He is not nearly so lazy as pussy."

"Look, he is wagging his tail with joy! Now, if pussy wags her tail, it means that she is cross. But I think I like her round face better than his sharp one."

"I don't," said Harry. "See how bright he is, and how he looks as if he would like to do something for us!"

"That is because we have been kind to him. Hi, good dog!" and Dora threw her ball to the very end of the garden, and watched her new friend run after it.

"Do you think, Harry," she asked, "that he would save us if we were buried in the snow?"

"No, he is not a dog of that kind, and is not big enough. The big St Bernard dogs save people when they are lost in the snow. "But all dogs are good for something. Look at the shepherd's dog."

"What can he do?"

"Oh, he is a wise fellow! He knows just where his master means the sheep to go, and, if they go the wrong way, he turns them back, and never hurts one of them. Why, the shepherd does nothing but walk on, telling the dog now and again what to do."

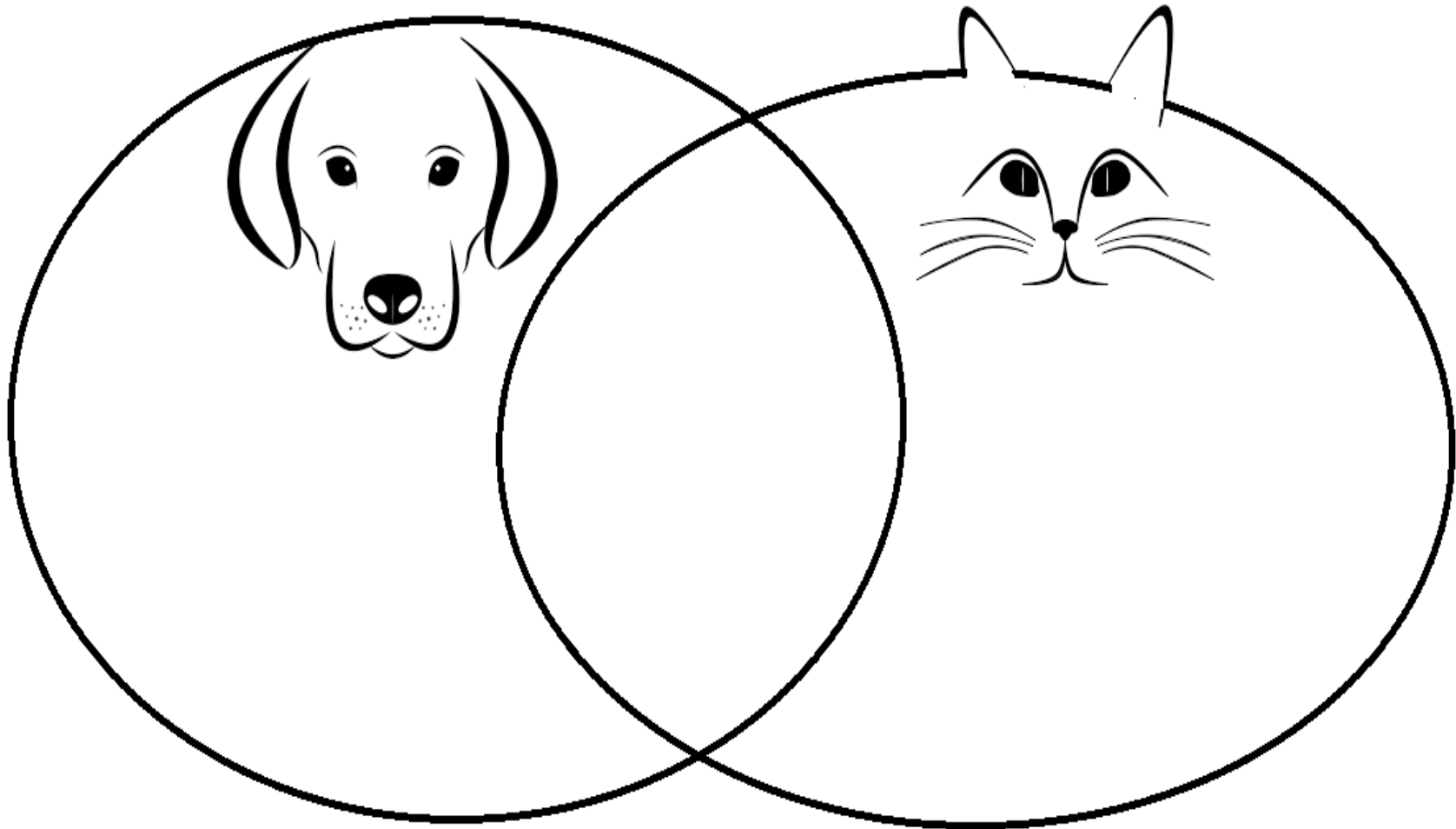
Here a dog barked on the road outside, and the dog in the garden pricked up his ears and barked too.

"They are talking to each other," said Dora.

Name \_\_\_\_\_

Comparing and contrasting

1. Compare and contrast dogs and cats by writing their descriptions in the diagram below. Write the descriptions about the dog and cat in the appropriate outline. Write the description about both animals in the centre.



Name \_\_\_\_\_

Comparing and contrasting

2. List two reasons each children preferred a particular pet (cat or dog).

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Why did the children keep the lost dog?

\_\_\_\_\_

\_\_\_\_\_

4. A. Name two other dogs mentioned in the passage above.

\_\_\_\_\_

B. How different are these dogs from the lost dog?

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