

Name: _____



Poetry Worksheet

All Things Bright and Beautiful by Cecil F. Alexander

A. Read to understand

Complete the following summary of the poem with suitable words from the help box.

Almighty, actions, creatures, earth, God, plants, morning, season, wonder

The Lord _____ made all the _____, plants and trees on the _____. They all do remarkable things that fill our minds and eyes with _____. We can enjoy everything around us, from _____ to night and during the change of the _____. We just have to recognise that God made them and his _____ are what makes him _____.

Name: _____

B. Answer these questions.

1. Who does the poet believe made all things?

2. Why did the poet say “All things wise and wonderful”? Do you also believe that? Who do you think she is referring to as being wise and wonderful?

3. Identify at least three wonderful things mentioned in the poem?

4. Why did the poet call the maker God Almighty? Explain.

Name: _____

C. Discuss

1. Can you name one unusual living creature some people might consider not beautiful? What is unique about this creature? (Some research might be needed for this question)

2. What does the poet expect us to do with our eyes and lips? Share your thoughts with your class.

C. Read to appreciate

Name: _____

Read the poem again and see how the poet ends every line in the poem with words that rhyme. Write down the rhyming words from the poem. Then, add one word of your own that rhymes with each pair.

Write the rhyming scheme for the poem.
