

Name: _____

Poetry

The Wind

By Robert Louis Stevenson

I saw you toss the kites on high,
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass-

O wind, a-blowing all day long,
O wind, that sings so loud a
song!

O you that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?

O wind, a-blowing all day long,
O wind, that sings so loud a
song!

I saw the different things you did,
But always you yourself you hid,
I felt you push, I heard you call,
I could not see yourself at all-

O wind, a-blowing all day long,
O wind, that sings so loud a
song

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Spelling: high, around, heard, across, loud, different, always, heard, strong, blower, beast, stronger

Questions:

Answer the following questions in sentences.

1. In your own words, summarize the poem “The Wind”.

2. What is the title of this passage?

3. What is the main idea of this poem?

4. Who wrote the poem “The Wind”?

5. **Research question:** The poem mentions the wind is invisible. What causes the “wind”?

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6. According to the poem, which of your five senses is used to explain the presence of the wind?

7. Name one more sense that could be used to explain the presence of the wind. Give an example.

Sense: _____

Example: _____

8. What words rhyme in this poem?

Stanza one:

_____	_____	_____
_____	_____	_____

Stanza two:

_____	_____	_____
_____	_____	_____

Stanza three:

_____	_____	_____
_____	_____	_____

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Literal Questions

9. According to the poem, list three of the many things the wind does?

- I. _____
- II. _____
- III. _____

10. What is the wind compared to?

11. Who is saying, "*O wind, a-blowing all day long, O wind, that sings so loud a song!*"

12. What is blowing all the day?

13. What does the wind sounds like?

14. Who does the "*you*" refer to in the poem?
