

## Spelling and Vocabulary Practice Worksheets

M P L O O H K O U T K F T G D  
 O I I R O N T E S C Y W T N R  
 L L N L A B L R O E E K O I I  
 W O R U L D S L A L G C U N L  
 M E F B T O C C V E O U C E L  
 H T N O M E W E Q B L R H V S  
 S E K I R T S S O C D T I E U  
 M Z L B B D M S Q T E S N W M  
 R J J O V R M B D V N Q G N I  
 O N Z V H A P O I N T I N G D  
 F I A Y E W S E H T O L C R N  
 I L D B E Q Z C D D P L U U I  
 N U N O O N R E T F A E Q O G  
 U U W A T C H E D R P Z R H H  
 S D I F F E R E N T D P N C T

|                  |                  |                 |
|------------------|------------------|-----------------|
| <i>afternoon</i> | <i>clock</i>     | <i>clothes</i>  |
| <i>crept</i>     | <i>different</i> | <i>drills</i>   |
| <i>earth</i>     | <i>evening</i>   | <i>golden</i>   |
| <i>hour</i>      | <i>midnight</i>  | <i>minute</i>   |
| <i>month</i>     | <i>pillows</i>   | <i>pointing</i> |
| <i>strikes</i>   | <i>struck</i>    | <i>sunbeams</i> |
| <i>touching</i>  | <i>twelve</i>    | <i>uniforms</i> |
| <i>watched</i>   | <i>whole</i>     |                 |

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 .  
 This puzzle is a word search puzzle that has a hidden message in it. First find all the words in the list. Words can go in any direction and share letters as well as cross over each other. Once you find all the words. Copy the unused letters starting in the top left corner into the blanks to reveal the hidden message.

Circle the word from the brackets that correctly complete each sentence.

1. The girl with the red (hair, hare, here) will not be (hair, hare, here) until afternoon.
2. The (two, to, too) boys were the first (two, to, too) greet the new principal.
3. A strong wind (blew, blue) the roof of houses.
4. (Our, Hour) friends (know, no, nose) the way to the park.
5. We caught (sight, site) of a flag in the distance, and knew it must be the (sight, site) we were searching (for, fore, four).

Write the meaning of the underlined words.

1. To Nadine's surprise the snacks remained untouched, even though the children knew their favourite snacks were in the pantry.
2. Leslie found a pile of garbage in his yard after the party.
3. The sun gilded the heads of the sleeping children.

Select the synonym for the following words.

|         |            |            |           |          |
|---------|------------|------------|-----------|----------|
| sick    | ill        | cloudy     | well      | healthy  |
| glee    | welcome    | meaningful | sadness   | cheer    |
| sink    | better     | decrease   | escalate  | increase |
| Cheap   | heightened | affordable | expensive | goods    |
| catch   | stare      | snag       | allow     | smile    |
| present | late       | take       | give      | early    |

Write sentences with the following words.

Scales, greet, sunbeam, golden

How many syllables does these words have?

1. Beach
2. until,
3. greet;

Complete the spelling of the following words. Add: ou, ow.

b- -s,

th- -gh,

kn- -,

t- -ch

col- -r,

## Comprehension

Read the passage: Bamboo and IF (poem)

What to look for?

Elements of a story (Poem) - Main idea, supporting details, comparisons, figurative speech, use of five senses, and literal questions.

1. From where do the new shoots of Bamboo spring?
2. Where would you find bamboo growing?
3. What sense does the author use in the passage? Quote from the passage to support your answer.
4. List three uses of bamboo?
5. Why is another name for the bamboo?
6. How does the bamboo form “graceful archways”?

Poem:

1. What is the main idea of this poem?
2. What is the man doing with the ax? What do you expect when he cuts down the tree?
3. What does *great* mean in the poem? Why does the poet use the word “great”?
4. What message do you think the poet wants to give to the reader?
5. Why do you think the poem is called “If”?