

Name: _____

Date: _____

Reading & Penmanship Worksheet

Activity One: Read each of the following poems. Then indicate which poem contain the following figures of speech: onomatopoeia, personification, alliteration, repetition, or simile.

Twisting, Breaking, chasing They are as powerful as A wrecking ball destroying Anything they touch. Dark, dangerous, destructive. They are nature's bulldozer, Angrily knocking down Everything In their path	Clap! Clap! Stomp! Stomp! Swish! Swish! This is the way we get through our games The crowd shouts, "Yahoo!" The ball soars through the air, Then, bounce, bounce, bounce, The audience holds its breath. Swish! The ball goes in; We win!
<i>Sadness</i> Sadness is as happy as laughter. You might cry because it hurts. You might laugh because it hurts. But I know one thing, Laughter is laughter and sadness is sadness. They can show the same things Like hurting and gladness.	<i>Tigers</i> Tim the terrifying tiger Tiptoes through tangled trees His twitching tail thumping His terrible teeth terrifying turtles\who tumble away.
<i>Crooked Man</i> There was a crooked man, Who walked a crooked mile. He found a crooked sixpence Upon a crooked stile. He bought a crooked cat Who caught a crooked mouse. And they all lived together In a little crooked house.	Day after day, day after day, We stuck, nor breath nor motion; As idle as a painted ship Upon a painted ocean. Water, water, everywhere, And all the boards did shrink; Water, water, everywhere, Nor any drop to drink. (From The Rime of the Ancient Mariner- S.T. Coleridge)

Activity Two: Choose two of the above poems to rewrite. Write neatly and legibly in your books.