

Name: _____

Date: _____

WORKSHEET - SEQUENCING

CREATE A SCHEDULE CLOCK (AGES 3-7).

Children will learn to create their own daily schedule in a clock. First, they draw a clock face and cut out a hand for the clock. Then, print out or copy the daily activity pictures below. With sticky tape, the children can stick pictures around the clock to help them create their daily schedule.

Brush
Teeth



Jammies
Away



Get
Dressed



Make
Bed



Put Toys
Away



Do
Homework



Clear
Table



Put Dirty
Clothes in
Laundry
Basket



Feed
Our Pet



Water
Plants



Daily Schedule Activities

Name: _____

Date: _____



Backpack



Make Bed



Laundry



Get Dressed



Wash Dishes



Get Mail



Sweep Floors



Take Bath



Brush Hair



Dust



Brush Teeth



Clean Room



Go Potty



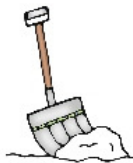
Garbage Bags



Rake Leaves



Set Table



Shovel



Water Plants



Clean Windows



Vacuum



Empty Dishwasher



Practice Piano



Pets



Mow Lawn



Mop Floors



Homework



Pick Up Toys



Feed Fish



Empty Trash



Cleaned Toilet



Wash Car



Clean Sink-n-Mirror



Feed Pet

Daily Activities Pictures

Name: _____ Date: _____

WORKSHEET ACTIVITIES - SEQUENCING

MY ROUTINE

Write a paragraph about your daily routine. Children may include pictures to show the order of their routine.

DO YOU KNOW WHAT TIME IT IS?

Following the number 1 activity. You can use this to help children identify time. Have the child look at his/her schedule clock and ask “What time it is?” The child should say, “It’s time to _____.”

WRITE A PARAGRAPH EXPLAINING HOW YOU MAKE THIS SANDWICH.

