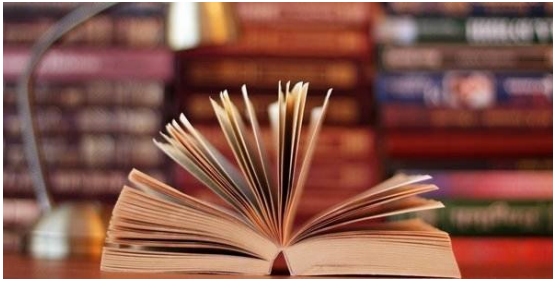


WORKSHEET - AT WORK

A little play does not harm anyone, but does much good. After play, we should be glad to work. I knew a boy who liked a good game very much. He could run, swim, jump, and play ball; and was always merry when out of school. But he knew that time is not all for play; that our minutes, hours, and days are very precious. At the end of his play, he would go home. After he had washed his face and hands, and brushed his hair, he would help his mother, or read in his book, or write upon his slate. He used to say, "One thing at a time." When he had done with work, he would play; but he did not try to play and to work at the same time.

Note:



The exercise below is for marks for the subject area in Comprehension. Though the questions are open, you should only attempt the questions on the 22nd January. Your chances are open, as some questions (being open-ended) require you to type your own answers in the space provided. You must answer all the questions, then submit your complete quiz for

grading.

Questions:

1. Why did the little boy say: "One thing at a time"?

2. Does play keep the little boy from learning? Explain why you say this?

Name: _____ Date: _____

3. According to the passage, what does the little boy like to do?

4. How old do you think the boy is?

5. What do you think the boy would do once he finished reading or writing in the evening?

6. Explain how play could harm you?

7. What is the main idea of this passage?
