

Name: _____

Worksheet –

Compound and Complex Sentences

If the verb phrases are the same in two sentences, you can form one sentence by joining the noun phrases. Combine the sentences to make one sentence. Use **‘and’** to join the noun phrase. Write your answer in the line provided.

1. My aunt visited us. My cousin visited us.

2. The kiskidee builds a nest. The hummingbird builds a nest.

3. The teacher visited Barbados. The students visited Barbados.

Combine the pairs of sentences to make one sentence. Use **‘but’** to join the verb phrases. Type the sentence in the line provided.

4. The girl studied diligently. The girl failed the test.

5. Terry aimed at the target. Terry missed it.

6. Our team won two games. Our team lost three games.

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If the noun phrases (that are used as subjects) are the same in two sentences, you can combine the verb phrase to form one sentence.

7. John packed his bags. John left home.

_____.

8. The car skidded across the road. The car overturned in a ditch.

9. The children stood at attention. The children sang the National Anthem.

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Combine the sentences to make one sentence. Use '**neither...nor**' to join the noun phrases.

10. The girl witnessed the accident. The boy witnessed the accident.

11. Mr. James went to the concert. Mrs. James went to the concert.

12. The girls went to the beach. The boys went to the beach.

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Change this **complex sentence** to **simple sentences** and retain the meaning as far as possible. Type your answer in the space provided.

1. I shall speak to him when he arrives.

2. The woman lives in a house which is very big.

3. The boy lost his lunch money because he was careless.

4. We all believed the story that the traveller told.

Make each pair of simple sentences into one complex sentence and retain the meaning as far as possible. Type your answer in the space provided. DO NOT USE “and”, “but”, or “so”.

- a. I have a pet lizard. I am very fond of it.

- b. The boy bought a rabbit. He took it home.

- c. I went to see my cousin. He lives in the city.

- d. I must admit. I made a mistake.

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Identify the main clause in the following sentences. Type your answer in the space provided.

- a. The boy was naughty when the teacher left the room.

- b. Stop making so much noise or I shall get cross.

- c. The flowers did not grow although I watered them.

Which of the bold section in the following sentences is a subordinate clause?

A. **These are the new dresses** I bought yesterday.

B. **I visited the island of Barbados** when I was nine years old.

C. My nose is sore because **I have a bad cold**.

Identify if the underline words in the sentences is a main clause (MC) or subordinate clause (SC). Type your answer (MC or SC) in the spaces provide.

a. **I know a boy** who plays a lot.

b. I found the keys **that you lost**.

c. **You can't leave** until the show is finished.

d. **The lady lost the book** she borrowed from the library.

e. He asked me **where I lived**.

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Match the subordinate clause to complete each main clause.

SORT ELEMENTS

since I got home.

because I was sick

since I was in kindergarten.

because he is very hungry.

because she did not have a dress for the ball.

so she can get to the interview on time.

so she can buy bread for dinner.

because he was injured.

since there was a lot left.

Marla went shopping

The phone rang only once

Jamie went to the parlour

My best friend came to visit

I enjoy running outdoor

Jenny left home early

Bob is eating greedy

Everyone got a box of food to carry home

Jojo could enter the volley ball competition this year