

Name: \_\_\_\_\_

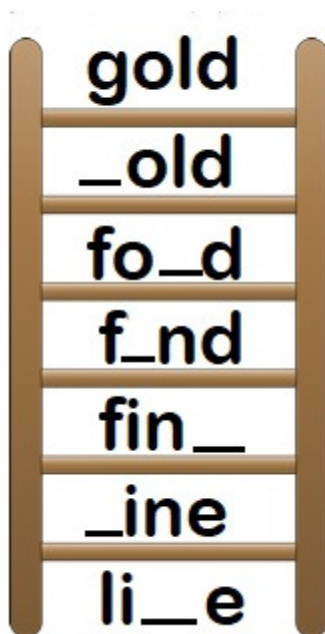
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## Reading Comprehension Worksheets

### The Wind and the Leaves

Poem by George Cooper

**Activity 1: Word ladder.** Copy and complete the exercise below. Fill in the missing letter in each word to help "gold" become "lime".



**Activity 2: Word List.** Read and write the word list in your notebooks.

gold, lambs, fondly, cricket, whirling, fields, leaves, fleecy, farewell, cover, let, glade, vale, dream, content, fluttering

**Activity 3: Worksheet -Word Wall**

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Comprehension Worksheets

**Activity 4:** Observe the picture of the four seasons.



**Activity 5: Independent Reading.** Now, read the following poem aloud.

### THE WIND AND THE LEAVES

1.

"*Come*, little *leaves*," said the *wind* one day.  
"*Come* o'er the meadows with *me*, and play;  
*Put* on your *dress* of red and *gold*  
*Summer* is *gone*, and the days grow *cold*."

2.

*Soon* as the leaves *heard* the wind's *loud*  
call,  
*Down* they came *fluttering*, one and all;  
*Over* the brown *fields* they danced and flew,  
*Singing* the soft little *songs* they knew.

4.

"Dear little *lambs*, in your *fleecy* fold,  
*Mother* will keep you from *harm* and *cold*;  
*Fondly* we've watched *you* in vale and  
glade;  
*Say*, will you *dream* of our loving *shade*?"

3.

"*Cricket*, good-by, we've been *friends* so  
long;  
Little *brook*, sing us your *farewell* song,—  
*Say* you are *sorry* to see us *go*;  
*Ah*! you *will* miss us, right well we *know*."

5.

*Dancing* and *whirling*, the little leaves  
*went*;  
*Winter* had called *them*, and they were  
*content*.  
*Soon* fast *asleep* in their earthy *beds*,  
The *snow* laid a *coverlet* over their *heads*.

George Cooper.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Comprehension Worksheets

### DISCUSSION QUESTIONS:

1. Write a **summary** of the above poem.
2. **Research question:** How does the wind get the leaves to fall of the tree?

\_\_\_\_\_

### COMPREHENSION QUESTIONS

1. This poem is about

☐ a play between autumn leaves and the wind.

☐ leaves and wind talking.

☐ leaves falling from a tree.

2. There are non-living things in this poem that seems to have human qualities. These things are said to be personified. Which of the following was NOT personified?

☐ the leaves

☐ winter

☐ snow

☐ the cricket

☐ the wind

3. Type the word from the poem that rhymes with the following words.

long -

go -

\_\_\_\_\_

fold -

\_\_\_\_\_

fold -

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Comprehension Worksheets

4. What does the wind ask the leaves to do?

- ☐ The wind ask the leaves to say good-bye to everyone.
- ☐ The wind ask the leaves to prepare for winter.
- ☐ The wind ask the leaves to come over the meadows to play and have fun.

5. What season is about to start?

- ☐ spring
- ☐ winter
- ☐ summer
- ☐ autumn

6. Complete the following sentences.

### **SORT ELEMENTS**

the shade of the tree.  
the days grow cold.  
the wind.

|                      |  |
|----------------------|--|
| When summer is done, |  |
| Leaves flutter in    |  |
| The lamb enjoy       |  |

7. Match the words that rhyme.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Comprehension Worksheets

### **SORT ELEMENTS**

- ☐ heads
- ☐ content
- ☐ shade
- ☐ play
- ☐ cold

|       |  |
|-------|--|
| Day   |  |
| Gold  |  |
| Beds  |  |
| Glade |  |
| Went  |  |

8. What happened to the leaves when winter finally came?

- ☐ The leaves flew away.
- ☐ The leaves were covered by the snow.
- ☐ The leaves fell asleep on the snow.