

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Comprehension Worksheets

# POPPING CORN

**Independent Reading.** Read the poem below. Read aloud then answer the questions that follow.

**Notes for reading:** Preview the text to be read. Before you start reading, ask yourself, what does the poet want me to think or feel? Do I agree with the author? While you read pay close attention to the details presented in the text.



1. One autumn night, when the wind was high,  
And the rain fell in heavy plashes,  
A little boy sat by the kitchen fire,  
A-popping corn in the ashes;  
And his sister, a curly-haired child of three,  
Sat looking on, just close to his knee.
2. Pop! Pop! And the kernels, one by one,  
Came out of the embers flying;  
The boy held a long pine stick in his hand,  
And kept it busily plying;  
He stirred the corn and it snapped the more,  
And faster jumped to the clean-swept floor.
3. Part of the kernels flew one way,  
And a part hopped out the other;

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Comprehension Worksheets

Some flew plump into the sister's lap,  
Some under the stool of the brother;  
The little girl gathered them into a heap,  
And called them a flock of milk-white sheep.

### Activity 1 – Word Search

**Find the word in the puzzle. Words can go in any direction. Words can share letters as they cross over each other.**

Words:

*corn*  
*kernels*  
*popping*

*flew*  
*kitchen*

*hopped*  
*Pop*

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| K | Z | B | Q | W | Y | I | P |
| S | I | S | U | E | A | N | O |
| P | N | T | Z | L | Z | H | P |
| F | H | T | C | F | R | O | P |
| V | U | P | N | H | P | X | I |
| S | L | E | N | R | E | K | N |
| Z | R | W | C | K | O | N | G |
| H | O | P | P | E | D | C | M |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Comprehension Worksheets

### Activity 2

Answer the following questions.

1. What does “*plashes*” mean?

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2. Who was popping corn?

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3. What did the little girl do with the fly away corn?

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4. What weather were the children experiencing?

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5. How old was the boy’s sister?

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6. To what did the little girl compared the popcorn?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

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7. Match the words and its meaning.

### **SORT ELEMENTS**

- remains of a fire
- perform diligently
- whole seeds
- a collection or pile

|         |  |
|---------|--|
| heap    |  |
| plying  |  |
| kernels |  |
| embers  |  |