

SUBTRACTION FACTS

Complete the following.

$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$

Complete the following.

$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	

Complete the following.

$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$		

Complete the following.

$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$
$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$

SUBTRACTION FACTS 2

Subtracting by counting up is a good way solve problems with larger numbers.

Example: $34 - 19 =$

Think how much you should add to 19 to get 34.

**Add tens to get
close, then ones.**

$$19 + 11 = 30$$

$$30 + 4 = 34$$

$$11 + 4 = 15$$

Another technique is to take-away.

**Take tens from tens,
then subtract ones.**

$$30 - 10 = 20$$

$$20 - 9 = 11$$

$$11 + 4 = 15$$

Exercises:

1. Jenny has 42 crayons. She found 16 broken. How many crayons were not broken? Solve the problem by counting up.

Working:

Answer= _____

2. 66 children walk to school and 19 takes the bus. How many more walk to school than take the bus? Solve the problem by counting up.

Working:

Answer = _____

3. A small school has 85 students. If there are 39 girls, how many are boys?

Working:

Answer = _____

4. A grocer has 73 eggs. 24 were sold. How many eggs does the grocer have?

Working:

Answer = _____

5. 68 sandwiches were made for two events. 47 was delivered to the Parents-Teachers Meeting. How much is left for the book club.

Working:

Answer = _____

6. A bakery have 45 cookies in the shop. The Baker has an order of 95 cookies. How many must the baker prepare to meet the order?

Working:

Answer = _____