

Study Assistant

PRACTICE SEA TESTS

ENGLISH LANGUAGE ARTS

Based on the Revised SEA Framework
2021-2023

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website

April, 2024

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English Language Arts

Based on the Revised SEA Framework 2021-2023

School:

Student's Name:

Date:

INSTRUCTIONS

There are TWO sections in this test with a total of 38 questions. You have 75 minutes for this test.

SECTION 1 has 19 questions (nos. 1-19) and a total of 32 marks.

SECTION 2 has 19 questions (nos. 10-39) and a total of 36 marks.

Answer ALL questions. Work carefully but DO NOT spend too much time on any question.

DO NOT BEGIN UNTIL YOU ARE TOLD TO DO SO.

SEA Practice Test #6 - ELA (75 minutes)

Section 1

SPELLING

TASK 1	There is ONE mis-spelt word in each line of the passage below. Underline the incorrect word and write its correct spelling in the box provided for each line.
---------------	--

Example: I am hapy to go to the park with you.

e.g. happy

Physical activity is essential for overall health and well-

1.

being for varyous reasons. Firstly, it helps to maintain a

2.

healthy wieght by burning calories and increasing

3.

metebalism. Regular physical activity also strengthens

4.

muscles and bones, improving overal physical fitness

5.

and reducing the risk of kronic diseases such as heart

6.

disease, diebetes, and obesity.

7.

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	14 marks
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GRAMMAR

TASK 2	There is ONE grammar error in each line of the passage below. Underline each error and write the correct form of the word in the box provided for each line.
---------------	---

Example: Today was November 4.

e.g is

Additionally, exercise was known to boost mood and mental

8.

health, to reducing feelings of anxiety and depression, and to

9.

promote best sleep patterns. By engaging in physical activity,

10.

indiviuals may improve their quality of life, increase life

11.

expectance and enjoy the countless physical and mental health

12.

benefits that comes with staying active.

13.

	12 marks
--	----------

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PUNCTUATION AND CAPITALIZATION

TASK 2	There is either one punctuation mark or capital letter that is missing in each line of the passage below. Insert the punctuation mark correctly or the capital letter above the common letter it replaces for each line.
---------------	---

Example: Splendid! I will show you.

ali was driving a wagon along a country lane, when the wheels sank

14.

down deep into a rut. stupefied and aghast, he stood looking at the

15.

wagon and did nothing but utter loud cries to God to come and help

16.

him. God appeared and addressed him, Put your shoulders to the

17.

wheels Ali. Get yourself moving and never more pray to me for help,

18.

until you have done your best to help yourself, or you will pray in vain”

19.

	6 marks
--	---------

SECTION TWO

COMPREHENSION

TASK 4 Passage	Read the passage below carefully then answer the questions (20 to 27) based on it. Please use complete and proper sentences to provide your answers.
---------------------------------	---

ONCE upon time there was a man. He was a primitive, he lived in a Cave, wore very few clothes, and he couldn't read nor write. He didn't want to read or write. He was quite happy, except when he was hungry. His name was Tegumai, his wife's name was Teshumai, and his little daughter's name was Taffimai. As soon as Taffy could run about she went everywhere with her Daddy Tegumai, and sometimes they would not come home to the Cave till they were hungry, and then Teshumai would say, 'Where in the world have you two been to, to get so shocking dirty? Really, my Tegumai, you're no better than my Taffy.'

One day Tegumai went down through the Beaver Swamp to the Wagai River to spear carp-fish for dinner, and Taffy went too. Tegumai's spear was made of wood with shark's teeth at the end, and before he had caught any fish at all he accidentally broke it clean across by jabbing it down too hard on the bottom of the river. They were miles and miles from home and Tegumai had forgotten to bring any extra spears.

'Here's a pretty kettle of fish!' said Tegumai. 'It will take me half the day to mend this.'

'There's your big black spear at home,' said Taffy. 'Let me run back to the Cave and ask Mummy to give it me.'

'It's too far for your little fat legs,' said Tegumai. 'Besides, you might fall into the Beaver-swamp and be drowned. We must make the best of a bad job.' He sat down and took out a little leather mendy-bag, full of reindeer-sinews and strips of leather, and lumps of bee's-wax and resin, and began to mend the spear. Taffy sat down too, with her toes in the water and her chin in her hand, and thought very hard. Then she said—'I say, Daddy, it's an awful nuisance that you and I don't know how to write, isn't it? If we did we could send a message for the new spear.'

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‘Taffy,’ said Tegumai, ‘how often have I told you not to use slang? “Awful” isn’t a pretty word, but it could be a convenience, now you mention it, if we could write home.’ Just then a stranger came along the river.

Questions for passage

20. What were the names of the three persons in the story?

(1 mark)

21. Where did the father and daughter go and why did they go there?

(2 marks)

22 What did Teshumai meant when she said "*My Tegumai, you're no better than my Taffy*"?

(2 marks)

SEA Practice Test #6 - ELA (75 minutes)

23. How did Tegumai accidentally break his spear?

(2 marks)

24 Why did Tegumai refuse to allow Taffy to fetch his big black spear?

(2 marks)

25. Use the story to describe Taffy's personality in three words? (2 marks)

26. The story hinted three options to getting the task done. What are they? (3 marks)

SEA Practice Test #6 - ELA (75 minutes)

27. How would it be a convenience if the father and daughter could write? Give a reason for your answer. (4 marks)

	14 marks
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SEA Practice Test #6 - ELA (75 minutes)

TASK 5 Poem	Read the poem below carefully then answer the questions (28-34) based on it. Please use complete and proper sentences to provide your answers.
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Once upon a jolly road, oh so merry,
A grassy path where children dance and prance,
Just an hour away from Guildford town,
Above the river Wey, a splendid chance.

Back in days of yore, when bells did chime,⁵
Brave Britons donned their finest attire,
To witness Phoenicians, oh so sublime,
Their treasures carried on the Western Road's fire.

In this very spot, or maybe nearby,
They gathered for talks, so full of cheer,¹⁰
Trading beads for jet, oh my oh my,
And tin for shiny shells, oh so dear.

But even long before that time,
When bison roamed with such glee,
Taffy and her Daddy would climb,¹⁵
And call this town their home, you see.

Beavers built in Broadstone brook,
Creating a swamp where Bramley now stands,
Bears from Shere would take a look,
Searching for Taffimai in Shamley's lands.²⁰

The Wey, sweet Taffy named it Wagai,
Was six times larger in those days old,
And the Tribe of Tegumai, oh so spry,
Were a sight to behold, courageous and bold!²⁴
(poem edited)

SEA Practice Test #6 - ELA (75 minutes)

Questions for Poem

28. Name three animals mentioned in the poem. (1 mark)

29. Who built the swamp in Broadstone brook? (1 marks)

30. According to the poem, what was above the river Wey? (2 marks)

31. What is the rhyming scheme that is common in each stanza of the poem? (1 mark)

32. What type of figure of speech is used in the following lines?

a) "bison roamed with such glee..." line 14 –

b) "There treasures carried on the Western Road's fire..." - line 8

(2 marks)

SEA Practice Test #6 - ELA (75 minutes)

33. How is the Tribe of Tegumai described in the poem"

(2 marks)

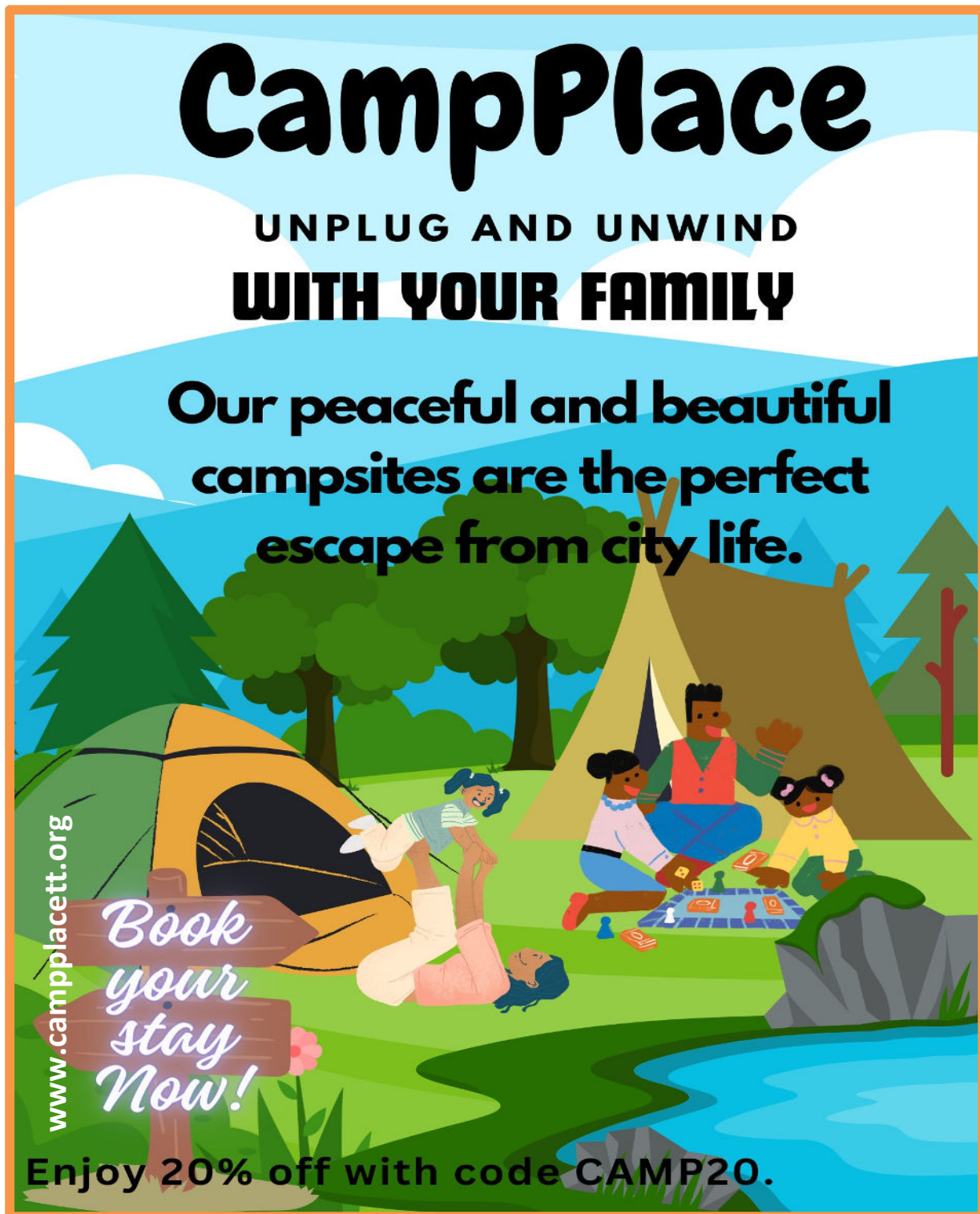
34. What do you learn about the place mentioned in this poem?

(3 marks)

	12 marks
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TASK 6
Graphic
Text

Read the graphic below carefully then answer the questions (35 to 40) based on it. Please use complete and proper sentences to provide your answers.

A colorful illustration of a family camping in a forest. A large brown teepee is the central focus, with a family of four (a man, a woman, and two children) sitting on a picnic blanket in front of it. The man is wearing a red vest and blue pants, the woman is in a blue dress, and the children are in a yellow shirt and a pink shirt. They are playing a board game. To the left of the teepee is a green tent. In the foreground, a woman is lying on her back on the grass, looking up at the sky. A wooden signpost with a pink flower is in the bottom left corner. The background features green trees, a blue sky with white clouds, and a blue river flowing through the campsite.

CampPlace

**UNPLUG AND UNWIND
WITH YOUR FAMILY**

**Our peaceful and beautiful
campsites are the perfect
escape from city life.**

www.campplacett.org

*Book
your
stay
Now!*

Enjoy 20% off with code CAMP20.

SEA Practice Test #6 - ELA (75 minutes)

Questions for graphic

35. What is the purpose of this advertisement? (2 marks)

36. Why would the reader need the code CAMP20? (1 marks)

37. What information is missing in this advertisement, and how would you go about to get that information? (3 marks)

38. Who would be interested in accepting this offer? (2 marks)

39. Name two things you would expect to do at the Campsite? (2 mark)

SEA Practice Test #6 - ELA (75 minutes)

40. Give two examples of where you would expect to find an advertisement like this?

(2 marks)

	12 marks
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END OF EXAM

SEA Practice Test #6 - ELA (75 minutes)

Answers:

1. essential
2. various
3. weight
4. metabolism
5. overall
6. chronic
7. diabetes
8. is known
9. reduce
10. better
11. can
12. expectancy
13. come
14. Ali
15. Stupefied
16. wagon,
17. "Put
18. wheels,
19. vain."
20. The names of the three persons in the story are: Tegumai, Teshumai, and Taffimai
21. The father and daughter went to the Wagai River to spear carp-fish for dinner.
22. When Teshumai said "My Tegumai, you're no better than my Taffy" she meant that both father and daughter were alike in many ways. She is also commenting that Teshumai should be better, as he is father, but he simply encourages and participates in her mischief.
23. Tegumai broke his spear when he jabbed it down too hard on the bottom of the river.
24. Tegumai refused to allow Taffy to fetch his big black spear because they were miles and miles from home and he feared she would fall into the Beaver-swamp and drown.
25. Taffy's personality can be described using any three of the following words: cooperative, helpful, inquisitive, questioning, adventurous, brave, thoughtful.
26. Three options to getting the task in the story done are:
 - I. The father can spend half a day to mend the spear.
 - II. The daughter can journey back home to collect the big black spear.
 - III. They can write a message to mother to send the big black spear.
27. It would have been a convenience if Teshumai and Taffy could write, as they could send a note with someone to Tegumai to send the other spear. During that time, they could try to mend the broken spear. Time is passing by and they may in the end need two spears for fishing.
28. The three animals mentioned in the poem are: bison, beavers, and bears.
29. Beavers built the swamp in Broadstone brook.
30. Above the river Wey one would find an idyllic and inviting place near Guildford town where many people enjoyed visiting.
31. rhyming skimmer
32. a. personification; b. metaphor
33. The Tribe of Tegumai were described in the poem as courageous and bold.
34. I learn that the environment encouraged adventure and exploration; and that the land showed how connected people were to it. It was a time when nature reigned supreme and animals roamed freely, shaping the world around them with their actions and movements.
35. The purpose of this advertisement is to encourage families to visit the CampPlace to reconnect, relax, and escape a busy life in the city.
36. An interested reader would need the code CAMP20 to get the 20% discount on the fee to stay at the campsite.
37. The advertisement does not tell you where the campsite is, the price to stay there, and a phone number to enquire.

SEA Practice Test #6 - ELA (75 minutes)

However, it included its web address and most likely enquiry can be place there or by email.

38. Families that yearn to get away from the busy city and enjoy the simplicity of nature and each other company.
39. I would expect to swim in the pool, tell campfire stories at night, play board games during the day, cook outdoors, etc.(any two).
40. newspaper, social media, fliers.

SEA Practice Test #6 - ELA (75 minutes)

Creative writing (50 minutes)

1. During recess, a student noticed someone had taken his wallet and the \$25 his/her mother gave to purchase lunch. Write a report on the incident.

Ideas for development

- You may include the following details:
 - The date, time and place of the incident.
 - Who were involved and what happened.
 - What was the outcome?
2. Write a short story about you finding someone's wallet at the same time it is reported missing.

Revision Definition- Metaphor

A **metaphor** is a figure of speech that compares two things by saying one thing is another, even though they are not literally the same.

Why would a writer use this device?

Writers use metaphors to create vivid imagery, evoke emotions, and add depth to their writing. By comparing one thing to another, metaphors can convey complex ideas in a more relatable and accessible way.

Example 1: Metaphor.

Her laughter was music to his ears

In the sentence, the metaphor compares the sound of her laughter to music, emphasizing the joy and pleasure it brings. Metaphors are powerful tools that allow writers to engage readers and enhance their understanding and appreciation of the text.



Example 2: Metaphor

The world is a stage.

The metaphor compares the world to a stage, suggesting that life is like a play where people play different roles and perform for an audience.

This metaphor not only creates a visual image in the reader's mind but also conveys the idea that life is full of drama, performances, and interactions just like a theatrical production. By using metaphors, writers can convey emotions, ideas, and concepts in a more creative and impactful way.



In **summary**, to conclude, the use of metaphor in literature and language is a powerful tool that allows for complex ideas and emotions to be conveyed with depth and nuance. Whether used to create vivid imagery, evoke strong emotions, or challenge societal norms, metaphors play a crucial role in shaping the way we perceive and understand the world around us.

A Study Tips: Maintaining Focus

One effective study tip for maintaining focus is to create a designated study area free from distractions. By establishing a quiet and organized space solely for studying, individuals can better concentrate on their tasks without interruptions. This area should be well-lit, comfortable, and equipped with all necessary materials to minimize the need to get up and search for items, which can break concentration.

Additionally, setting a specific study schedule and committing to regular study sessions can help train the brain to focus during these dedicated periods. Eliminating background noise, turning off notifications on electronic devices, and practicing mindfulness techniques can also aid in maintaining focus and improving overall study efficiency.

