

# Diagnostic Assessment

Complete the following by circling the appropriate item.

## A. Reading Comprehension:

1. Can your child read and understand grade-level English texts fluently?
2. Does your child struggle with understanding the main ideas or details of a text?
3. How often does your child read English books or articles?

| Yes | No | Never | Rarely | Sometimes | Often | Always |
|-----|----|-------|--------|-----------|-------|--------|
| 1   | 2  |       |        |           |       |        |
|     |    | 1     | 2      | 3         | 4     | 5      |
|     |    | 1     | 2      | 3         | 4     | 5      |

## B. Vocabulary:

1. Is your child able to use a variety of English words accurately in spoken and written communication?
2. Does your child frequently use a dictionary or online resources to look up new words?
3. Can your child easily understand and explain the meanings of unfamiliar words?

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
|   |   | 1 | 2 | 3 | 4 | 5 |
|   |   | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 |   |   |   |   |   |

## C. Grammar:

1. Does your child consistently use correct grammar and sentence structures in English writing?
2. Are there any specific grammar rules or concepts that your child finds challenging?
3. Can your child identify and correct grammatical errors in written texts?

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
|   |   | 1 | 2 | 3 | 4 | 5 |
|   |   | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 |   |   |   |   |   |

## D. Writing Skills:

1. Can your child write clear and coherent English essays or compositions?
2. Does your child struggle with organizing ideas and forming cohesive paragraphs?
3. How comfortable is your child with revising and editing written work for clarity and accuracy?

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 1 | 2 |   |   |   |   |   |
| 1 | 2 |   |   |   |   |   |
|   |   | 1 | 2 | 3 | 4 | 5 |

### 5. Speaking and Listening:

1. Does your child speak English confidently and express ideas effectively?
2. Is your child able to participate in conversations and discussions in English?
3. Does your child actively listen and understand instructions or information presented in English?

| Yes | No | Never | Rarely | Sometimes | Often | Always |
|-----|----|-------|--------|-----------|-------|--------|
|     |    | 1     | 2      | 3         | 4     | 5      |
|     |    | 1     | 2      | 3         | 4     | 5      |
|     |    | 1     | 2      | 3         | 4     | 5      |

### 6. Exam Preparation:

1. Has your child taken any English language exams before? If yes, please specify which ones.
2. How does your child usually prepare for English exams (e.g. studying vocabulary, practicing writing essays)?
3. Does your child experience test anxiety or struggle with time management during exams?

1 2

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

### 7. Additional Comments:

1. Are there any specific strengths or weaknesses in your child's English language skills that you would like to mention?
2. What are your goals or expectations for your child's English language development?
3. Is there any other information or context that you believe would be helpful for assessing your child's English proficiency level?