

Worksheet: Drawing Conclusions

Read the passage on this page. Then answer the following questions.

Monday morning came and Tom was feeling miserable. He felt like this every Monday morning because it began another week's slow suffering in school. He generally began that day wishing he had no intervening holiday; it made the going into captivity again so much more unpleasant.

Tom lay thinking. Then it occurred to him that he wished he was ill so that he could stay at home from school. There was a slight possibility this could happen. He scanned his body. No ailment was found, and he investigated again. This time he thought he could detect symptoms of gripe, and he began to encourage them with considerable hope. But they soon faded and died completely away. He reflected further. Suddenly, he discovered something, one of his upper teeth was loose. This was lucky; he was about to groan, to begin with, when it occurred to him that if he went to his aunt with that argument she would pull it out, and that would hurt.

He sat there unable to think of any other ailment, and then he remembered hearing the doctor talking about a certain flu that kept a patient in bed for two or three weeks and threatened to make the patient lose a finger. So he started groaning with considerable effort.

Questions:

1. Select an appropriate title for the passage.

- ☐ Feeling Lazy
- ☐ Monday Mornings
- ☐ The Loose Tooth
- ☐ I Hate Holidays

2. Where was Tom when he was doing his thinking?

Tom was

- ☐ in church praying.
- ☐ at school assembly.
- ☐ in his class.
- ☐ in his bed.
- ☐ at the bus stop.

Name: _____

Date: _____

3. What idea was making Tom miserable?

- ☐ Having to be in school
- ☐ Studying
- ☐ Having to be in school
- ☐ Going to school
- ☐ Not getting to do what he wants to do

4. What made the misery worse on Mondays?

- ☐ His aunt was unpredictable on Mondays.
- ☐ He dreaded walking to school.
- ☐ There were upcoming holidays.
- ☐ He had to get better at finding reasons not to go to school.

5. According to the passage, what is meant by the word “scanned”?

- ☐ to paint
- ☐ to self-medicate
- ☐ to navigate
- ☐ to check

6. What is the main idea of this passage?

- ☐ Tom enjoys thinking up a new illness he could have.
- ☐ Tom wishes to be sick to avoid studying.
- ☐ Tom pretends to be sick to avoid going to school.
- ☐ Tom thinks he has a terrible disease that can keep him away from school.

7. What was Tom’s purpose for all this thinking?

- ☐ To avoid going to school
- ☐ To pretend to be ill
- ☐ To do something exciting
- ☐ To annoy his aunt

Name: _____

Date: _____

8. Place in sequence the following ideas. Write the numbers 1, 2, 3, and 4 in the boxes.

- ☐ He thought he could tell of the pain he was getting from a loose upper tooth.
- ☐ He thought he could pretend to have a disease that could cause him to lose his finger.
- ☐ He thought he could encourage symptoms of gripe.
- ☐ He wished he was sick

9. Which idea pleased Tom to carry out his plan?

- ☐ Pretend to have a gripe
- ☐ Pretend to have a painful loose tooth
- ☐ Pretend to have a terrible flu

10. What weakness can you see in the plan he selected?

- ☐ Tom was always playing tricks, so no one would believe him.
- ☐ His plan was stupid.
- ☐ He did not think it through.
- ☐ He did not really know the name of the disease.
- ☐ He did not think if one can really lose a finger from a flu.

Name: _____

Date: _____

Answer

1. Select an appropriate title for the passage. *Monday Mornings*

2. Where was Tom when he was doing his thinking?

Tom was ... *in his bed.*

3. What idea was making Tom miserable? *Having to be in school*

4. What made the misery worse on Mondays? *There were upcoming holidays.*

5. According to the passage, what is meant by the word “scanned”? *to check* 

6. What is the main idea of this passage? *Tom pretends to be sick to avoid going to school.*

7. What was Tom’s purpose for all this thinking? *To avoid going to school*



8. Place in sequence the following ideas. Write the numbers 1, 2, 3, and 4 in the boxes.

☐ He thought he could tell of the pain he was getting from a loose upper tooth.-3

☐ He thought he could pretend to have a disease that could cause him to lose his finger-.4

☐ He thought he could encourage symptoms of gripe.-2

☐ He wished he was sick- 1

9. Which idea pleased Tom to carry out his plan? *Pretend to have a painful loose tooth*

What weakness can you see in the plan he selected? *He did not think if one can really lose a finger from a flu.*

Name: _____

Date: _____